

Junior Year 1 [26-27]						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Identity & Community	Celebrations & Traditions	Our Planet & Nature	Journeys & Movement	Inventors and problem solvers	Expression & Imagination
Topic/Theme	Amazing me!	Let's Celebrate – Celebrations around me	Water Wizards	On the move!	Who put the colours in the rainbow? World of colour	I can imagine – Art and my senses
Key events	Harvest festival	- Halloween - Bonfire Night/Guy Fawkes - Remembrance Day - Children in Need - Antibullying week/Road Safety week - Christmas	- Valentines - Pancake Day - Safer Internet Day	- World Book Day - Science week - Easter	- St George's Day - Eid al-Adha - King's Birthday - World Oceans Day	- Pride - Summer Solstice - National School Sports Week
General Ideas and hook	This unit helps children develop an understanding of themselves and the people around them. Through exploring their bodies, senses, feelings and personal experiences, children learn what makes them unique. They compare similarities and differences between themselves and others, build confidence in talking about their likes and interests, and begin to understand their place within their family, school and wider community. Practical sensory experiences encourage children to develop self-awareness and positive wellbeing.	This unit helps children explore special celebrations, traditions and events that bring people together. They learn about festivals celebrated within their families, communities and different cultures. Through stories, music, food, decorations and role play, children discover how people mark important occasions and express belonging. The unit promotes respect for diversity whilst helping children recognise similarities between different celebrations.	This unit helps children investigate the importance of water in the natural world. Through sensory exploration and practical investigations, they discover the different properties of water and explore how it changes between ice and liquid. Children learn about oceans, rivers and aquatic habitats, identifying animals and plants that depend on water for survival. The unit encourages curiosity about the environment whilst developing an understanding of how people can care for water and protect the natural world.	This unit helps children explore how people, animals and objects move from one place to another. Through practical investigations, role play and outdoor learning, children learn about different forms of transport and simple forces such as pushing and pulling. They compare journeys, explore routes within familiar environments and investigate why transport is important in everyday life. The unit develops children's understanding of movement; travel and the ways journeys connect people and communities.	This unit helps children explore colour, light and creativity through hands-on artistic and scientific experiences. They investigate how colours can be mixed and changed, discover rainbows and light patterns, and learn how artists use colour to communicate ideas and emotions. Through painting, printing and sensory exploration, children develop their creative skills whilst building curiosity about the world around them. The unit encourages experimentation, imagination and confidence in self-expression.	This unit helps children use their imagination to explore ideas through art, music, movement, storytelling and role play. They investigate how their senses help them experience the world and inspire creative thinking. Through collaborative projects, performances and sensory experiences, children develop communication, confidence and emotional expression. The unit celebrates individuality whilst encouraging children to share ideas, work together and appreciate the creativity of others.
National curriculum topic links (where appropriate)	Science – Human body and senses PSHE – Health and wellbeing	History – Traditions over time RE – Festivals and beliefs Science - Materials, light and seasonal changes	Science – Materials and properties Geography – Oceans and water	History – Transport through time Science – Forces and movement	Art and Design – Colour and creativity Science – Light	Art and Design; Music Science – Sound, materials and properties
Belonging and beyond Ideas	- What makes me unique? - How am I the same as and different from others? - Who are the important people in my life? - What makes me feel safe, happy and valued? - How can I show kindness and respect to others? - What does it mean to belong to a class and school community?	- Why do people celebrate special occasions? - What celebrations are important to my family? - How do celebrations bring people together? - What traditions are shared in different cultures? - How can we respect and learn from others' beliefs and customs? - What makes a celebration special?	- Why is water important for life? - How do people use water every day? - How can we care for water in our community? - Why should we protect oceans, rivers and waterways? - How do people around the world depend on water? - What can we do to reduce waste and pollution?	- Why do people travel? - How do we get to school and other important places? - How have journeys changed over time? - What transport helps people stay connected? - How do journeys help communities grow? - Why is travel important in our daily lives?	- How do colours help us express ourselves? - Why do people have different preferences? - How can art communicate feelings and ideas? - How do colours appear in nature and culture? - What colours are important in different traditions? - How can creativity bring people together?	- How does imagination help us learn and create? - How can we express our thoughts and feelings? - Why is everyone's imagination different? - How can stories help us understand others? - What happens when we work creatively together? - How can creativity help us contribute to our community?
Natural World Ideas	- How does my body help me explore the world? - What can I discover through my senses? - What helps us stay healthy and strong? - How do humans grow and change? - What foods help our bodies work well? - How can exercise and rest help us feel our best?	- How is light used during celebrations? - What natural materials are used during festivals? - How do seasons influence celebrations? - What changes happen in nature during autumn and winter? - How are food and cooking linked to celebrations? - How can colours, sounds and smells help us celebrate?	- What happens when water freezes and melts? - Which objects float and sink? - What animals live in water habitats? - How does water help plants and animals survive? - What is the difference between oceans, rivers and ponds? - How does water change the environment around us?	- What makes things move? - How do pushes and pulls work? - What types of transport travel on land, sea and air? - What materials are used to make vehicles? - How does transport affect the environment? - How can people travel more sustainably?	- How are rainbows formed? - What happens when colours mix? - How does light help us see colour? - Where can we find colour in nature? - How do animals use colour for protection or communication? - How do artists and designers use colour to create effects?	- How do our senses help us understand the world? - How do different materials feel, sound and look? - What sounds can we hear in our environment? - How can music, movement and art represent nature? - How do artists use sensory experiences for inspiration? - How can we explore the world through creativity?
Being connected Ideas	- Sharing information about ourselves and our families. - Creating digital self-portraits and simple presentations. - Working cooperatively through games and group activities. - Learning classroom routines and responsibilities. - Identifying trusted adults who help us. - Celebrating similarities and differences within our class community.	- Sharing family traditions and special memories. - Comparing celebrations from around the world. - Exploring music, dance and storytelling. - Creating decorations, cards and gifts for others. - Taking part in whole-school celebrations and events. - Working together to organise a class celebration.	- Conducting simple investigations and experiments. - Using tools such as funnels, jugs and measuring containers. - Exploring digital resources about oceans and marine life. - Working as a team to solve scientific problems. - Taking part in environmental projects. - Helping to care for school grounds and wildlife areas.	- Mapping familiar journeys. - Role-playing travel and transport situations. - Using Bee-Bots and simple programming activities. - Building ramps and testing movement. - Exploring transport in the local community. - Working together to solve movement challenges.	- Sharing artwork and creative ideas. - Using digital tools to create artwork. - Learning from artists and illustrators. - Working collaboratively on large-scale projects. - Giving positive feedback to others. - Presenting creative work to an audience.	- Performing stories, dances and role-play activities. - Creating collaborative artwork and displays. - Using music and drama to communicate ideas. - Designing props, puppets and costumes. - Sharing performances with classmates, families or the wider school. - Celebrating creativity through exhibitions and showcases.

RE	Why are some people and things special?	Why do people celebrate special times?	Why is water important in some religions?	Why do journeys matter in religious stories?	How do religions explain the world around us?	How can stories help us make good choices?
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