

Senior Year 1 26-27						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Identity & Community	Celebrations & Traditions	Our Planet & Nature	Journeys & Movement	Inventors and problem solvers	Expression & Imagination
Topic/Theme	Community and leisure	Homes and habitats of humans – how people live globally	Earth under pressure – What can we do?	Transport time travellers	Gadgets through time	Design studio – Product design, enterprise, branding, packaging
General Ideas and hook	This unit helps children explore what makes a community by learning about local people, special places, and shared leisure spaces. They investigate parks and natural areas, practise caring for their environment, and work together to plan a class community event. Children also learn how food, culture, and shared activities help people feel a sense of belonging.	This unit helps children explore how people live in different parts of the world by learning about a variety of homes and environments. They compare houses, climates, and ways of life across countries, discovering how families adapt to their surroundings. Children investigate both natural and built environments, consider how to care for the places people live, and understand how basic needs such as shelter, food, and water are met. They also learn how culture, traditions, and daily routines influence homes and create a sense of belonging in communities around the world.	This unit helps children understand how our planet is changing and why it is important to care for the natural world. They explore key environmental issues such as pollution, climate change, and habitat loss, learning how these affect animals, plants, and people. Children investigate ways humans use and impact the Earth's resources and consider how everyday choices can make a difference. Through practical activities, they develop skills in protecting the environment, such as reducing waste, saving energy, and caring for local green spaces. The unit encourages teamwork and problem-solving as children take action to help protect the planet and understand their role as responsible global citizens.	This unit helps children explore why people travel, how transport has changed over time, and how journeys connect communities. They investigate forces, materials, and environments linked to different types of movement. By mapping real and imagined journeys, children discover how travel shapes daily life, personal stories, and the world around us.	This unit helps children explore how inventions and technology have changed over time to solve everyday problems. They learn about important inventors and the gadgets they created, comparing past and present devices to see how designs have improved. Children investigate how simple ideas can lead to useful solutions and have a positive impact on people's lives. Through hands-on activities, they practise designing and making their own gadgets, developing creativity and problem-solving skills. The unit also encourages children to think about how future inventions could make life easier, safer, and more sustainable.	This unit turns children into designers as they create imaginative products, branding, and packaging with real users in mind. They explore sustainable materials, eco-friendly packaging, and how design communicates ideas and values. Through teamwork and creativity, pupils develop, test, and showcase their final designs in a class exhibition or enterprise event.
National curriculum topic links if appropriate	Link exercise to body movement/ Seasonal leisure: Leisure – past and present Geography – local area study/human features	Place knowledge and types of homes Victorian vs modern homes Shelter and protection	Pollution, waste, how humans affect places Recycling and environmental issues	Forces and motion Homes (Population) Rural vs Urban	Ancient inventions Significant turning points & technological change	D&T – Product design, engineering Artists, architects and designers in history
Belonging and beyond Ideas	- What makes a community? - Special places and where we feel safe - Role's people play in our community	- Festivals that bring people together - Colours that mean something - Clothes that show identity - Why we celebrate together?	- Living things, we depend on - Choosing healthy habits - How animals and humans work together - Healthy bodies and healthy minds	- Why we travel - How travel connects communities - Changing travel over time - How transport is part of our lives? Travel, deliveries, holidays?	- Food in our families and traditions - Solving problems with food - What does my diet look like?	- Working as part of a team - Exploring designs and creative ideas Design a product that helps someone in the local community. Students choose groups such as: elderly residents new pupils families local wildlife
Natural World Ideas	- Places we enjoy outdoors - Exploring green spaces and local parks - Care for outdoor spaces - Mapping local natural features	- Natural materials in traditions - Plants light and fire - Animals linked to festivals - Nature inspired patterns and textiles - Seasonal changes being festivals	- What all living things need - Life cycles and growth - Habitats - Food chains and nutrition - Investigating environmental health	- Land, sea and air - Forces that move us - Materials used in transport - How transport interests' nature	- States of matter in the kitchen - Heating, cooling and changing - Healthy ingredients and nutrition - Food waste and	Eco-Friendly Packaging Project Brief: Redesign the packaging for a real product so it's more sustainable. Students explore: - recyclable materials - biodegradable packaging - reducing waste - re-usable ideas

Being connected Ideas	- Meeting people in our local area - How we use leisure spaces together - Planning a class community event (parents?)	- Sharing stories about traditions - Comparing celebrations around the world - Investigating music and dance	- Planning a healthy living campaign - Community health helpers - Heroes who protect nature	- Journeys made in the past - Mapping important journeys to me - 'Time-travel Museum projects'	- How food brings people together - Famous food innovators - Testing and improving recipes - Designing a new food product/menu	- Branding a product (packaging, advert), logo - Testing products) 3. Mini Enterprise Fair 4. Design a toy or game for younger children 5. Upcycling project 6. School improvement project
RE	How do people show belonging in their community?	Why do people celebrate special times?	Why should we care for the world and all living things?	What journeys matter to people and why?	How have inventions changed the way we live?	How do people express their beliefs and values?
Science link	Local Habitats & Materials	Light Materials & Seasons	Plants Animals including humans Explore food waste, decomposition, and composting.	Forces and motion	Everyday Materials & Their Changes	Materials, Sustainability & Product Design Working scientifically
Qualification route (E1) (CN) 3 afternoons per week ASDAN Life skills challenge WTE1	ASDAN Life skills challenge WTE1 Taking part in leisure activities 10208 - Visit a range of settings e.g. parks, leisure centre, café, library, restaurant OCR Life and Living skills Unit: Finding out about and using community facilities C5 Environment and Community Level: Entry 1 OCR Life and Living skills Unit: Identifying and using ICT equipment F5 ICT Level: Entry 1	Class Enterprise activity (Enterprise fair before Christmas) ASDAN Life skills challenge WTE1 Experiencing different cultures Challenge reference: 1136 Or Exploring making breakfasts from around the world WTE1 Challenge reference: 6951 ASDAN Life skills challenge WTE1 To explore items related to Victorian Britain Challenge reference: 9180	ASDAN Life skills challenge WTE1 Learning about Recycling Challenge reference: 1706 ASDAN Life skills challenge WTE1 Discovering the human body and animals Challenge reference: 7160	OCR Life and Living skills Unit: Travel within the community: Going places C6 Environment and Community Level: Entry 1 ASDAN Life skills challenge WTE1 Follow a map in the community Challenge reference: 7670 ASDAN Life skills challenge WTE1 Exploring forces through practical activities Challenge reference: 6898	ASDAN Life skills challenge WTE1 Using ICT in the home Challenge reference: 1162 Sensory Science based afternoon each week to explore concepts – heating/cooling, states of matter relating to cooking and independence? ASDAN Life skills challenge WTE1 Changes of state - a sensory approach Challenge reference: 4965	ASDAN Life skills challenge WTE1 Upcycling and repurposing materials Challenge reference: 9194 ASDAN Life skills challenge WTE1 Making models Challenge reference: 2320
Qualification route (E1) (LTh) 3 afternoons per week 4x BTEC units over the year = Pearson BTEC Entry Level 1 Certificate in Pre-vocational Study Foundations towards Entry 2 next year	Belonging and Beyond: BECT Unit 16: Exploring Future Options in the Local Community – understanding local services, opportunities and belonging within the community Natural World: ASDAN Life skills challenge 3585 Exploring the natural environment Being Connected: ASDAN Life skills challenge 6800 E safety: Introduction into social media	Belonging and Beyond: ASDAN Life skills challenge 1137 Experiencing different cultures Natural World: ASDAN Life skills challenge Natural World: 1153: Twin towns Unit 15: Exploring an Enterprise Activity (Plan to have an enterprise Christmas Fair in December)	Belonging and Beyond: ASDAN Life skills challenge 6766 Introduction into recycling ASDAN Life skills challenge 1321 Animal Care - Knowledge of Pets Being connected: ASDAN Life skills challenge 5841 Using Word Processing software – digital campaign e.g. posters or classroom stall to promote an environment issue?	Using technology in the home & community to support independence (30 GLH) ASDAN Life skills Challenge 1914 ASDAN Life skills challenge 1908 Find out about a famous person – Influential person in travel e.g. the Wright Brothers, Christopher Columbus? Take part in community journeys, plan and follow routes, look at bus timetables/ signs etc	BTEC Unit 7: Helping with an Event – Planning a leavers party? Sensory Science based afternoon each week to explore concepts – heating/cooling, states of matter relating to cooking and independence? Or ASDAN Life skills challenge The Industrial Revolution Challenge reference: 7302	Natural World: BTEC Unit 13: Producing a Product ASDAN Life skills Challenge 5492 Communicating design choices for my ideal room - Visit IKEA or a home store? - What furniture would you need and why? - Use IKEA online tool to design an ideal room, price it etc? ASDAN Life skills Challenge 5832 Online basics - Could be a project exploring different toys for different ages or types of toys?

4 x Pearsons BTEC Pre Vocational Studies E1 Units
 11x ASDAN Life skills challenge Units